

**NORTHERN VIRGINIA COMMUNITY COLLEGE
ALEXANDRIA CAMPUS
SSC 115 INTRODUCTION TO GLOBAL AFFAIRS**

SPRING 2019

SYLLABUS

Course: Introduction to Global Affairs

Section: 001A

Lecture: SSC 115

Semester: Spring 2018

Date/Time: Thursdays 6:30 PM-9:10 PM

Location: AA-467

Instructor Information

Name: Marius Ratolojanahary

Email: mratolojanahary@nvcc.edu

Phone: 0000

Office Location: AA-483 (Adjunct office)

Office Hours

Type	Day	Time	Location
By Appointment	Thursday	Before class	AA-483

Course Description

The course discusses wide range of global topics: globalization, international organizations, transnational corporations and global economy, world environmental concerns, immigration and refugees, world culture, and war and peace.

Course Objectives

After completion of this course, students will be able:

- 1- Understand the expansive meaning of globalization
- 2- Recognize the extensive impact of globalization on the world and its people
- 3- Understand the non-Western, non-developed concerns with globalization that are less appreciated by developed Western states

- 4- Understand the movement of people around the world in a variety of capacities, which include free movement, as well as forced movement
- 5- Comprehend the economic forces at work behind globalization, and how those forces have positive and negative impacts on the people of the world
- 6- Explain the impact globalization can have on developing states and their people
- 7- Describe many of the groups that are involved in global issues, including the environment, public health, business, gender, conflict and peace, and more. And to explain how those groups exert influence on the world system.
- 8- Think analytically in the discipline

Recommended Pre-requisites

Ability to use the English language correctly and effectively at the college freshman level.

Course Textbooks

REQUIRED TEXTBOOK

- Patricia J. Campbell, Aran MacKinnon, Christy R. Stevens. *An Introduction to Global Studies*. Wiley-Blackwell. ISBN-13: 9781405187367
- Additional readings about specific topics will be posted on blackboard and are expected to be completed by the assign date.

Assignments

QUIZZES

There are four quizzes worth 50 points each. These quizzes measure your understanding of reading materials and the topic on globalization that we cover during the week. Each quiz consists of multiple choice questions from the assigned readings and lectures covered during the week of the assignment.

PRESENTATION

During the second week of class, students form groups (number TBD). Each group performs a short presentation of a topic related to global issues at the beginning of the class session. The group is free to choose its topic, but you should seek my approval. The presentation is followed by a class discussion. A PowerPoint presentation is required for this assignment. Your content should address the following questions: what are the main problems and causes? What should be done to address the issues? Keep in mind, this is a group assignment, which requires a team work. The group members will receive the same grade.

RESEARCH PAPER

Students are expected to write a 6 to 10-page research paper.

For the research paper, you can choose one topic from below or another topic of your choice addressing global issues, but in this case, you must seek my approval in advance.

1. Immigration and global culture	2. The effects of global warming in developing countries
3. North American Free Trade Agreement (NAFTA)	4. Global warming and air pollution in China
5. Human trafficking	6. Multinational corporations and sweatshops
7. Food security and food aid in Sub-Saharan Africa	8. The anti-globalization movement
9. Immigration crisis in Europe	10. Human rights: child labor
11. Gangs and economic development in Central America	12. Globalization and English language

PAPER GUIDELINES

The research paper must be submitted on Blackboard.

Formatting requirements:

- Essay length: Your papers should be double spaced and saved to a Microsoft Word as a .doc or .docx file. It should be 6 to 10 pages
- Sources: The research paper must have at least five sources.
- Citations: Always cite properly your sources. Use APA citation style

Submission:

- Name your essay as follows: FullName_AssignmentName
- Click Assignment in the course menu
- Click the corresponding assignment
- Submit it as an attachment by clicking Browse my Computer and then click the submit button

Content:

Your paper should include a short background of the topic or issue. Depending on your selected topic, you may need to narrow it down. What are the major issues? What are the effects on people, national economy and security? Based on your analysis, what the government should do? What roles private companies, international institutions, and civil society play to support the government? What are your recommendations to help the government to address the problems?

Warning

Do not cheat by uploading a paper that you wrote for another course or someone else's paper because you run out of time. That is a form of plagiarism. I recommend you begin writing early your paper. Do not wait until the last minutes.

Writing Center

ASC's Writing Center provides qualified consultants and tutors who work with you to develop effective reading, writing, and critical thinking strategies. Writing consultants and tutors can help you plan your writing project, structure your

essay, prepare an outline, revise your writing, learn how to proofread and edit (they cannot do this for you), clarify your paper ideas, format papers and citations properly, and/or discuss literature and poetry. Even if you're a confident writer, they can offer you helpful feedback.

Contact ASC for more information or to schedule an appointment!

ASC's Writing Center – AA-234

Hours: Mon-Thu 10:00 am to 6:00 pm

Fri 10:00 am to 5:00 pm

Phone: (703) 575-4709

Email: writinghelp@nvcc.edu

DISCUSSION BOARD

You are required to participate in the discussion forum on Blackboard, which covers the readings indicated in the course schedule section of the syllabus. First, submit your response, which should be at least half a page, single spaced. Second, comment at least two of your classmates' postings. You should submit a meaningful post when you comment your classmates' postings, not only a short sentence, such as "I agree with" or "You made a good point." Keep in mind **you must submit your post in order to view other responses.**

As we have different opinions on each issue, I expect each student treats his/her classmates with respect. It is ok to disagree with someone, but you must do it politely, respectfully and professionally.

Directions:

- Read the chapter or reading assigned for each discussion
- Click Discussion Board in the course menu.
- In the list of forums, look at the corresponding chapter, where you will find in the column description the question to debate.
- Click the forum title, which will bring you to the forum page.
- In the subject line, give your message a title.
- In the message box, write at least half of page, single spaced meaningful and substantive response.
- When you finish, click the submit button to post your response.
- Then, read the postings of your classmates and comment at least two of them.

MIDTERM AND FINAL EXAMS

The exams consist of multiple choices, true/false and short answer questions. It covers a broad range of material consisting of class notes, discussion topics, and information from your reading. ALL students must take the exams at the scheduled time listed on the course syllabus. There is NO MAKE-UP for the final exam.

POSTING OF GRADES

Student assignments will be evaluated and posted to Blackboard within a week, after the assignment due date. Do not ask me to raise your final grade because you want a better grade, or you have to transfer.

Minimum Technology Requirements and skills

Course uses Blackboard intensively and some assignments must be done online. That will require you to have access to a computer and reliable, preferably high-speed, Internet connection. Students should also have MS Office. We will use Word in this class. Students should have a basic working knowledge of Word.

Assessment and Grading Scale

Assessment	Points	Total Points	Percentage		
Participation	40	40	4%		
Quizzes (4)	50	200	20%		
Discussion Boards (10)	10	100	10%		
Presentation	100	100	10%		
Research Paper	160	160	16%		
Midterm exam	200	200	20%		
Final exam	200	200	20%		
Total		1000	100%		

Grading Scale	
A	900-1000
B	800-899
C	700-799
D	600-699
F	599 and below

NOVA Policies

For the following policies: Academic dishonesty, closing information, communication, course drop/withdrawal policy, disabilities and accommodations, emergency preparedness, financial aid, and NovaCares, check College policies section in the course menu in your Blackboard. Pay attention of this section, which is part of this syllabus.

Important Dates

16-Week Session (Please visit [NOVA Academic Calendar](#) for further information)

Classes begin	January 12
Last day to drop a class with a tuition refund or change to audit (census date)**	January 29
Last day to withdraw without grade penalty	March 24
Classes and examinations end	May 10

Course Policies

- Instructor/Student Communication Policy

The **primary** means of communication outside the classroom between the Instructor and the student is via Blackboard Announcements and e-mail. Students should check Blackboard and their e-mail daily for any Instructor communications. Failure on the part of the student to check Blackboard and e-mail on a regular basis is not an excuse for missed /late assignments or exams. **The Instructor turn-around time to respond to e-mails is 24-to-48 hours Monday through Friday.**

Instructors receive a significant number of e-mails from students over the course of the semester. To specifically identify the course in which the student is enrolled, all e-mail from the student **must include** the **course and section number** (e.g., SSC115-002A) in the **Subject** of the e-mail.

I will email you at the email address on my class list which is your VCCS email address. If you do not check this address frequently, I would recommend you set it up for automatic forwarding to an email address you do check more frequently. When emailing the instructor, always send email from your VCCS email address.

- **Attendance Policy**

Regular attendance is expected, and an attendance record will be maintained for each class. Students who fail to attend class during the first 25 percent of the course will be administratively withdrawn from the course by the professor for failure to attend and make satisfactory progress in the course.

Absences will affect a student's grade due to the student not being able to participate in class/group discussions. Arriving on time for class must be observed to maximize student's benefits from course activities and minimize disruption to other students. Late arrival to class will have a negative impact on the class participation grade. Students missing more than thirty percent of the scheduled classes without an excused absence from the professor will receive zero points for the class participation grade. Class absence does not excuse a student from meeting assignment due dates.

Arriving late or leaving early will disturb your classmates. If you are expected to leave early, take a seat close to the door. Keep in mind that if you leave early, I consider you as absent unless that you inform me in advance and you have an emergency.

- **Grading Turnaround Time**

I post your grade and return a written feedback within a week after the assignment due date. If you don't find that an assignment has not been graded, please notify me as soon as possible.

- **Late Assignment Policy**

All assignments are due on time. If you are sick, let me know immediately, so I can grant you an extension. Late work without my permission will receive a deduction of points. After 48 hours from the deadline, students will receive zero for the assignment.

- **Exams and Make-Up Exams**

There is no make-up for the final exam.

- **Cellphones, Smartphones, Laptops and Other Electronic Devices**

When you enter the classroom, turn off your cell phone and keep it in your backpack, purse, or pocket. Do not put it on your table. Text messaging or answering cell phone is strictly prohibited.

Using laptop and tablet during class **is prohibited**.

- **Student Professionalism**

All students are considered adults and will conduct themselves in a professional manner at all times. Please read the section titled ***Student Conduct, Rights, and Responsibilities: B. Student Conduct*** in the Student Handbook.

- **Netiquette**

"Netiquette" is an abbreviation for "Internet etiquette" – simply, basic rules of the road for the "Information Superhighway." This course involves much communication using email, discussion board, and other methods.

Brevity – Very few people want to read long messages. Other than for special situations, try to keep most of your communications brief and to the point. Others will thank you, and you'll be equally grateful to everyone else.

Communication – Use the Subject Line. Make your entry in the Subject Line concise and informative. Focus on one subject per message and always include a pertinent subject title for the message; that way the user can locate the message quickly. Include your name at the bottom of email messages. Be careful when using sarcasm and humor. Without face to face communications, your joke may be viewed as criticism.

Inappropriate material – Suggestive or pornographic content or links do not belong in this course, nor does anything promoting hatred or discrimination.

Privacy – It is simple to forward a message you have received from someone else. However, unless it is clear you have their permission to do so, check first. This is particularly important when you post a private message sent to you from someone else to a public bulletin board or email list.

Readability – Try to format your messages with lots of breaks and headings. One long paragraph that fills some else's full screen with no breaks will very likely not be read. Watch for errors: a careful read as well as a spell-check will solve most problems--lots of mistakes are extremely annoying.

Shouting – What is shouting? THIS IS: TYPING A MESSAGE IN CAPITAL LETTERS IS TYPICALLY UNDERSTOOD AS THE EQUIVALENT OF SHOUTING AT SOMEONE. It is perceived as rude and will usually result in a request by others to "Stop yelling" or worse, a "flame"--a flurry of angry responses that will bombard your email inbox.

Adapted from <http://www.jibc.bc.ca/onlineLearning/online/online/net.htm>.

Course Schedule

Explaining and Debating Globalization

January 17: Course Introduction

- Introduction to globalization

Readings: Global Studies Chap 1

Economic Dimension of Globalization

January 24: Economic integration: internationalization of trade and finance

Reading: Global Studies Chap 1 pp. 10-14

January 31: The power of transnational corporation

February 7: **Quiz #1**

Role of Economic Institutions: IMF, the World Bank. And the World Trade Organization

Reading: Global Studies, pp.67-68

February 14: Role of Economic Institutions (cont'd)

February 21: Foreign Direct Investment

Political Dimension of Globalization

February 28: **Quiz #2**

Nation-State

Readings: Global Studies, Chap 2

March 7: International Organizations and Global Governance I

- International Governmental Organizations (IGOs)

Reading: Global Studies Chap 3 (pp.51-75)

International Non-Governmental Organizations (NGOs)

Reading: Global Studies Chap 3 pp. 76-86

March 9-15: Spring break

March 21: **Midterm Exam**

Intersection of Politics and Economics

Cultural Dimension of Globalization

March 28: Cultural Globalization

Globalization and Culture

April 4: **Research Paper Due**

The Globalization of Languages

Human Rights

April 11: **Quiz #3**

Human Rights

Where Do Human Rights Come From? How Are Human Rights Monitored and Enforced?

Reading: Global Studies Chap 4 (pay attention to the Fig 4.1 Universal Declaration of Human Rights pp.96-99)

Reading: Global Studies Chap 4

Environment

April 18: Global Climate Change

Reading: Global Studies Chap 5

Population and Consumption

April 25: **Quiz #4**

Population Pressures and Global Consumption Patterns

Readings: Global Studies Chap 6

Information and Communication Technologies

May 2: The impact of the internet and Media

Readings: Global Studies Chap 9

May 9: Final Exam

AMENDMENTS TO THE SYLLABUS

The instructor retains the right to amend this syllabus at any time.